



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S. G. V. C. VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Prof. A.B. KULKARNI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08356220329
Mobile no.	9448751249
Registered Email	princmgvc@gmail.com
Alternate Email	mgvcqiqac@gmail.com
Address	MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL DIST : VIJAYAPUR
City/Town	MUDDEBIHAL
State/UT	Karnataka

Pincode	586212																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. B A GULI																														
Phone no/Alternate Phone no.	08356220329																														
Mobile no.	9535929767																														
Registered Email	gulibasavantaray@gmail.com																														
Alternate Email	mgvcqiqac@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mgvcmb1.com/Sumedha/userfiles/file/MGVC%20College%20MUDEBIHAL%20IQAC%20AQAR%202017-18.pdf">http://www.mgvcmb1.com/Sumedha/userfiles/file/MGVC%20College%20MUDEBIHAL%20IQAC%20AQAR%202017-18.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mgvcmb1.com/Sumedha/userfiles/file/Calender%20of%20Events%202018-19.pdf">http://www.mgvcmb1.com/Sumedha/userfiles/file/Calender%20of%20Events%202018-19.pdf</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.89</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.58</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> <tr> <td>1</td> <td>B</td> <td>0.00</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.89	2011	08-Jan-2011	07-Jan-2016	3	B+	2.58	2017	28-Mar-2017	27-Mar-2022	1	B	0.00	2004	16-Sep-2004	15-Sep-2009
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1	B	0.00	2004	16-Sep-2004	15-Sep-2009																										
<b>6. Date of Establishment of IQAC</b>	10-Aug-2001																														

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTERNATIONAL YOGA DAY	21-Jun-2018 4	200
PARTICIPATION IN WORLD YOGA DAY	21-Jun-2018 2	11
REGULAR MEETING OF IQAC	07-Jul-2018 2	16
SWACH BHARAT ABHIYAN ORGANISED BY NCC AND SPORTS DEPARTMENT	25-Jul-2018 4	75
IQAC MEETING	02-Aug-2018 2	16
PRO KABADDI SEASON - 1	10-Aug-2018 15	108
SWACH BHARAT ABHIYAN	14-Aug-2018 4	50
INDEPENDENCE DAY	15-Aug-2018 2	120
HEALTH AWARENESS PROGRAM	16-Aug-2018 4	126
NATIONAL INTEGRATION DAY (NSS)	20-Aug-2018 2	21
<a href="#">View File</a>		

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	47272
Year	2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Coaching for Competitive Exams on 27/08/2018

Training for Non Teaching Staff on MS - Office on 23/09/2018

One Day Orientation Program for (TDS and DDO) Government Officials of Muddebihal and Basavan Bagewadi Taluks on 'TDS under GST Law ' in association with commercial tax department Muddebihal 24/09/2018

Workshop on Intellectual Property Rights (IPR) 09/03/2019

One Day National Level Seminar (Self Funded) 03/03/2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Orientation Program for Freshers	The Mode of teaching learning evaluation and various facilities available in the college made known to freshers
Coaching Class for Competitive Exams	Motivated students to understand the basics of competitive exams
Conduct of Workshop on IRP	Students understood the basics of IRP
Institutional level Seminar on Conservation Indian Culture and Heritage	Students Learnt - How to save our rich culture and heritage also improvement in the presentation skills of the students
Faculty development program One day National Level Seminar Enhancement and Sustenance of Quality in Higher Education	Promoted the Research culture among the staff and all the participants took the flavor of deleberations of seminar to their institutions
Training for Non Teaching Staff on MS - Office	Non Teaching staff equipped with techniques of MS - Office

Awareness about MBA Program	Motivated our students to prepare road map of their higher education
Awareness Program about importance of Forest	Created awareness among students about their responsibility towards maintaining greenery on the campus by involving in Eco friendly activities
Health Awareness Program	The Staff and Students are equipped with all the general health information
Special Lecture on Financial Literacy	Enabled the students to understand the mode operation of digital economy
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
MANAGEMENT	16-Aug-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	06-Mar-2017
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	13-Jan-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has partial Management Information System the official website provides necessary information to all the stakeholders
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Rani Channamma University Belagavi being an affiliated institution the college follows curriculum framed by the University whenever there is a change in the curriculum intimate it to the college and the

same is communicated to respective departments for the immediate implementation of the change MGVC Arts, Commerce and Science College is currently having the following mechanisms for effective delivery of curriculum - The Academic calendar is prepared in the beginning of the academic year by IQAC. The principal holds meetings regularly for its effective implementation. The plan of teaching is prepared by every department in accordance with University Calendar the curriculum is deployed in a very systematic way through scheduled time table and plan of teaching. Allotment of Papers and preparation of teaching plan and time table are discussed in the department meeting and implemented accordingly Remedial classes are arranged on the regular bases to improve the performance of slow learners. Various committees are formed to monitor the curricular activities. Adequate number of class rooms, teaching methods on various needs of different subjects are regularly used for the effective delivery of curriculum as • Chalk and Black Board method • ICT enabled teaching Learning method • Seminars and Special Lectures by experts are also arranged regularly for advanced studies • Seminar Paper Presentation by the students • Solving Old Question Papers • Use of Scientific methods and Charts • Regular internal test, assignments, class tests • The college has Language Lab to make the students well versed in pronunciation and communication. • Feedback from students, Alumni and Teachers are collected and analysed by the principal along with faculty members. • Internet facility is provided to both students and teachers for effective translation of curriculum.

- Library is well equipped with sufficient number of text books, reference books and journals.
- Participative Learning methods (CIE) such as Seminars, Workshops, Quiz, Elocution Competition, Brain Storming Sessions and Problem Solving Sessions etc. are in practice.
- Teachers Dairy and Students attendance register are maintained regularly.
- Syllabus Completion Report is to be submitted to the Principal at the end of each semester.
- Students are exposed to Audio, Visual aids like - CD's, Projectors, Smart Boards etc.
- Guest Lectures are arranged
- Faculty members attend the meetings / workshops on curriculum organised by the university while introducing new curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Handicraft		06/03/2019	34	Employability	Skill Development
GST and Technology		01/03/2019	110	Employability	Skill Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

144

0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Sericulture	49
BSc	Microscopy	10
BSc	Great Mathematicians and their contributions	1
BSc	statistical Analysis of the Sugarcane Muddebihal	2
BSc	The Study of Census for Two Thousand Eleven Sex Ratio, Birth and Literacy	2
BSc	Statistical Analysis of Groundnut	2
BCom	Visit to Maruti Suzuki Show Room at Hubli	25
BA	Project Report on Manikya Poultry Farm Agalkeri Hospet	10
BA	Sarur Village - A Culture Study	8
BA	Project Report on Banjara Culture	1
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Our college collects the feedback physically from stakeholder's viz. Students, Alumni and Teachers. The institution conducts Alumni meetings and Parents meet in which suggestions and feedback are collected by providing them a prescribed format. • Alumni feedback is collected during alumni interaction meet held

every year • Parents meeting is also held every year. • Students Feedback is collected in the college from the outgoing students by providing them a certain amount of time at the institution • Teachers feedback is also obtained by giving them certain prescribed format • Feedback is collected from students on various aspects of the college including office, canteen, laboratory, Library, Administration and Academics - The points are calculated according to the grades given by the students in various criterion. The Grades are given as A, B,C D (where A 4, B3, C2 D 1). The Percentage of various criterion are calculated, the strengths and weaknesses mentioned by the students are summarized. After collecting and assessing the feedback from various stake holders on curriculum aspects, the valuable suggestions if any in different areas where improvements are required are discussed in respective committees or departments. On the basis of the analysis the Proposals given by the different committees and departments are discussed in GB of the college for necessary action. Action Taken : As per the students feedback the New Water is installed in the college campus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	240	228	228
BCom	COMMERCE	165	82	82
BA	ARTS	410	186	186
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1344	0	42	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	62	7	7	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring program at the diversity program office and the college of degree (B.A, B.Sc B.Com) is committed to inspire students to pursue and reach their potential in degree. The mentor/mentee program is designed to support you in your academic program. A mentor is an individual, usually older, always more experienced, who



guide helps another individuals development. The mentor's role is to give advice support the mentee. The teachers in the college as a mentor have been allotted a number of students under this system. The mentors observe few norms 1. The mentor prepares the list of students allotted to him as a mentee 2. The mentor collects information from students educational personal 3. The mentor to observe the need of the students progress 4 The mentor always communication with the students counsel, monitor the growth of the students. Our college has well developed mentor –mentee system. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's development progress. The student mentor programme (SMP) under the guidance of the principal faculty coordinators with the following primary objectives of enabling constructive interaction, guidance mentorship of junior students by senior students. Providing a reliable and comprehensive support system, to motivate students to excel in both academic and non academic fields to make the most of their life at the college. To help the first year students understand the challenges and opportunities present in the college and to develop a smooth transition to campus life. Year : 2018-19 Number of students enrolled in the institution : 1344 Number of Full time Teachers : 42 Mentor: Mentee Ratio : 1 : 32

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1344	42	1 : 32

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	S S HUGAR	Associate Professor	SERVICE MEDAL AWARDED BY THE BHARAT SCOUTS AND GUIDES KARNATAKA
2018	DR P H UPPLADINNI	Associate Professor	LETTER OF APPRECIATION AWARDED BY THE GHP SCHOOL UBLPS ASHRAYA COLONY MUDDEBIHAL
2019	DR R H SAJJAN	Assistant Professor	NAMMUR NAKSTRA AWARDED BY LIONS CLUB BIJAPUR

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	EVEN SEMESTER	20/05/2019	08/06/2019
BCom	BCOM	EVEN SEMESTER	20/05/2019	08/06/2019

BA	BA	EVEN SEMESTER	20/05/2019	18/06/2019
BSc	BSC	ODD SEMESTER	03/12/2018	04/01/2019
BCom	BCOM	ODD SEMESTER	05/12/2018	05/01/2019
BA	BA	ODD SEMESTER	05/12/2018	21/01/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has undertaken following reforms. 1. A committee has been formed to supervise and look after CIE activities of the college. This committee headed by a chairman and two members. The task is assigned to this committee to conduct different examinations. 2. At the beginning of the semester the students are instructed through orientation program conducted by our college principal regarding CIE. 3. In addition to tests prescribed by the Rani Channamma University Belagavi, some of the departments conduct various academic programs such as quiz, problem solving sessions, pick and speak etc. The students are asked to submit Home Assignments as per direction of the CIE committee. This develops amongst the students writing skills, learning skills and comprehension of the subjects. 4. In addition to above programs the college CIE Committee direct to conduct seminars for 5th and 6th semester students. For this selected topics are assigned and students are asked to present the seminars in the classrooms. The performance is evaluated on the basis of presentation skill, subject knowledge, communicative competence, response of the class. The seminar papers are collected from the students. 5. In the beginning of first semester the students are classified into two groups, slow learners and advanced learners depending on their passing percentage in qualifying examination. The remedial classes are conducted for slow learners and proper guidance will be given to advance learners. 6. For the students of some departments project works are assigned related to their subjects. The teachers evaluate the projects on the basis of the fieldwork done by the students and active participation for completion of project. The objectives of the project to enhance critical thinking, analytical skill and collaborative learning skills of students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our Institution has its own academic calendar. At the beginning of the academic year, students are instructed through orientation program conducted by the principal of the institution about the academic calendar, information relevant to the internal examinations conducted in the college. The academic calendar contains the relevant information regarding the teaching, learning schedule, various activities, tentative dates of internal examinations, seminars, projects etc. These arrangements are look over by CIE Committee. Our college is punctual to conduct the internal examination. Assessment method is used to monitor and measure learning after teaching. An assessment of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The performances of students are evaluated through internal examination. After assessment, answer papers are returned to the students for their keen observation to understand their mistakes. These activities conducted in the college by CIE committee. It helps to uplift students overall academic performance. Teachers get the required improvement in teaching, learning process through such examinations. It helps in enhancing the result of the college. Thus, the academic calendar of the college plays vital role in creating awareness regarding examinations.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mgvcmbl.com/Sumedha/userfiles/file/PROGRAM%20OUTCOME.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	OPTIONAL KANNADA	113	113	100
BA	BA	OPTIONAL ENGLISH	33	33	100
BA	BA	BASIC ENGLISH	23	23	100
BA	BA	BASIC URDU	11	11	100
BA	BA	OPTIONAL HINDI	4	4	100
BA	BA	HISTORY AND ARCHEOLOGY	123	120	97.56
BA	BA	POLITICAL SCIENCE	57	55	96.49
BA	BA	ECONOMICS	23	23	100
BA	BA	APPLIED STATISTICS	8	8	100
BA	BA	GEOGRAPHY	21	20	95.23
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.mgvcmbl.com/Sumedha/userfiles/file/STUDENT%20SATISFACTION%20SURVEY%20\(SSS\)%202018-19.pdf](http://www.mgvcmbl.com/Sumedha/userfiles/file/STUDENT%20SATISFACTION%20SURVEY%20(SSS)%202018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	3	UGC	0.8	0.6
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY	IQAC	09/03/2019

## 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ELOCUTION COMPETITION	SOMU S HAGARGOND	ELOCUTION COMPETITION	08/08/2018	STUDENT
ELOCUTION COMPETITION	MALLAPPA Y KURI	A D SHROFF MEMORIAL FOUNDATION FORUM OF FREE ENTERPRISES MUMBAI	08/08/2018	STUDENT
ELOCUTION COMPETITION	ANIL S JADHAV	A D SHROFF MEMORIAL FOUNDATION FORUM OF FREE ENTERPRISES MUMBAI	08/08/2018	STUDENT
COMMERCE AND INDUSTRY	SRI ASHOK S TADASAD SECRETARY SGVCVP TRUST MUDDEBIHAL	KARNATAKA CHAMBER OF COMMERCE AND INDUSTRY HUBLI	27/07/2018	INSTITUTION
STATE LEVEL STUDENT SEMINAR	PAVITRA C	BASAVESHWAR ARTS COLLEGE BAGALKOT	29/09/2018	STUDENT
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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICAL EDUCATION (SHRI H G PATIL)	3	5.58
No file uploaded.			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS (SHRI R D NANDEPPANAVAR)	1
HISTORY (Dr R H SAJJAN)	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	3	0	0
Resource persons	0	0	2	3
Attended/Seminars/Workshops	3	28	6	28
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA TRAINING CAMP	NCC	29	68
HEALTH AWARENESS PROGRAM	IQAC	22	99
FUND COLLECTION FOR FLOOD AFFECTED PEOPLE	SCOUTS GUIDES, NCC AND NSS	30	196
DISASTER MANAGEMENT TRAINING CAMP	SCOUTS GUIDES	0	11
SWACH BHARAT ABHIYAN	NCC	30	72

SWACHATA JAGRUTI AND SEVA PROGRAM	SCOUTS GUIDES	0	3
IMPORTANCE OF FOREST / TREE PLANTATION	SCIENCE FORUM	28	106
INDIAN CONSTITUTION AND HUMAN RIGHTS	HUMAN RIGHTS FORUM SPECIAL LECTURE	29	148
AIDS AWARENESS PROGRAM	NSS	5	40
SWACH BHARAT PROGRAM	NSS	6	40
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SCOUTS AND GUIDES	SEVA MEDAL TO SHRI S S HUGAR	THE BHARAT SCOUTS AND GUIDES KARNATAKA	30
NSS	RECOGNITION LETTER TO NSS OFFICER SHRI P H UPPALADINNI	GHP SCHOOL UBLPS ASHRAYA COLONY MUDDEBIHAL	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	NCC	SWACH BHARAT ABHIYAN	30	72
NSS, SCOUTS AND GUIDES	NSS, SCOUTS AND GUIDES	SWACHATA PROGRAM	6	40
NSS	NSS	AIDS AWARENESS PROGRAM	5	40
WOMENS FORUM	WOMENS FORUM	GENDER EQUITY	5	162
NCC, NSS , SCOUTS GUIDES	NCC, NSS AND SCOUTS AND GUIDES	FUND COLLECTION FOR FLOOD AFFECTED PEOPLE	30	196
SCIENCE FORUM	SCIENCE FORUM	TREE PLANTATION	28	106
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY AND STUDENT EXCHANGE PROGRAM	BLDES BASAVESHWAR ARTS AND COMMERCE COLLEGE BASAVAN BAGEWADI	MANAGEMENT SUPPORT	4

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
STUDY TOUR	STUDY TOUR	MYSORE AND KODAGU DISTRICTS BY DEPARTMENT OF ZOOLOGY	30/01/2019	04/02/2019	STUDENT AND FACULTY 32 MEMBERS
FIELD TRIP	FIELD TRIP	VISIT TO NARAYANPUR NURSERY BY DEPARTMENT OF BOTANY	04/08/2018	04/08/2018	STUDENT AND FACULTY 46 MEMBERS
FIELD VISIT	FIELD VISIT	MARUTI SUZUKI CAR SHOW ROOM	19/01/2019	19/01/2019	STUDENT AND FACULTY 18 MEMBERS

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DEPARTMENT OF ZOOLOGY AND TALUKA HEALTH DEPARTMENT MUDDEBIHAL	28/01/2018	HEALTH AWARENESS PROGRAM	121
DEPARTMENT OF ECONOMICS AND DEPARTMENT OF ECONOMICS GFGC COLLEGE MUDDEBIHAL	01/01/2019	SPECIAL LECTURE ON SELECTED TOPIC	31
DEPARTMENT OF HISTORY AND VMKSRVC DEPARTMENT OF HISTORY HUNAGUND	01/01/2019	SPECIAL ON SELECTED TOPIC	170
WOMENS FORUM AND SGVSS (NGO) MUDDEBIHAL	03/01/2019	SKILL DEVELOPMENT PROGRAM	177

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

23.94

15.04

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E LIBRARY SOFTWARE	Partially	16.02	2016

## 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20216	1234574	359	42039	20575	1276613
Reference Books	13537	864800	251	39333	13788	904133
No file uploaded.						

## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

## 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	40	45	4	0	5	5	10	7
Added	1	0	0	0	0	0	0	0	1
Total	62	40	45	4	0	5	5	10	8

## 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

## 4.3.3 – Facility for e-content



Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.72	8.4	12.87	5.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established Systems and Procedures for Maintaining and Utilizing Physical academic and Support facilities like Laboratory, Library, Sports, Computer, classrooms etc. Response: The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities the management and Account Superintendent and office superintendent monitor the quality of maintenance of infrastructure and equipments. The custodians of the equipment frequently examine them for timely maintenance and repairs to ensure performance and accuracy. Laboratory: The Department heads decides allocation of the laboratories according to the necessity in accordance to the time table. Lab equipments are strictly inspected by lab assistants before the commencement of practical classes and examinations. The Departments maintain a stock register the lab equipments and materials used in the laboratories. Electrically sensitive equipment is provided with necessary back up to ensure steady functioning and to safeguard against voltage fluctuations. In case of disruption in power supply the diesel generator having a capacity of 07 KVA functions as the substitute source. Computers: The Computer laboratory maintenance or any repairs of the systems are done from external agencies. Sports amenities: All sports amenities are under the in charge of the director of physical education. A sports room houses sports utilities. Time is allocated to students for using gymnasium. The maintenance of the courts is done regularly. Common facilities like ground and multipurpose, indoor sports are provided nearby other institutions on prior request. Library : A Library is partially automated E - Library version 16.02 is used in the library for all library services with bar code. All reports about the library usage are generated through software. For maintenance of academic and physical facilities the library committees looks over the matter.

<http://www.mgvcmbi.com/Sumedha/userfiles/file/Physical%20Facilities.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	REPAYMENT OF COURSE FEES TO RANK HOLDERS	2	21560
Financial Support from Other Sources			
a) National	STATE GOVERNMENT	693	1856159

	SPONSORED		
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	01/08/2018	14	DEPARTMENT OF PHYSICS
REMEDIAL COACHING	01/08/2018	11	DEPARTMENT OF ZOOLOGY
REMEDIAL COACHING	01/08/2018	15	DEPARTMENT OF ECONOMICS
SOFT SKILL DEVELOPMENT	11/04/2019	150	DR GOLGONDA
SOFT SKILL DEVELOPMENT	23/08/2018	135	DR P S KANDAGAL SVM COLLEGE ILKAL 9448339861
CAREER GUIDANCE FOR COMPETITIVE EXAMINATIONS	27/08/2018	200	ARYABHATA CAREER ACADEMY VIJAYAPURA 9886955506
CAREER GUIDANCE FOR COMPETITIVE EXAMINATIONS	19/09/2018	160	PARAM HAUNSA ACADEMY BALLARI 9008462344
CAREER GUIDANCE FOR COMPETITIVE EXAMINATIONS	20/09/2018	200	TARGET COACHING CENTER DHARWAD 9686411684
CAREER COUNSELING	28/08/2018	200	SANKALP COACHING ACADEMY DHARWAD 8431570059
CAREER COUNSELING	13/09/2018	185	MUDDEBIHAL TALUKA SOCIAL WELFARE DEPARTMENT GOUTAM GANGOOR AND Dr I S MORKE
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	GUIDANCE OF COMPETATIVE EXAMINATION	560	535	34	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	ARTS	KARNATAKA STATE WOMENS UNIVERSITY VIJAYAPURA	MA
2019	2	BA	ARTS	KARNATAK UNIVERSITY DHARWAD	MA
2019	12	BA	ARTS	RANI CHANNAMMA UNIVERSITY	MA
2019	10	BCOM	COMMERCE	RANI CHANNAMMA UNIVERSITY	MCOM
2019	1	BSC	SCIENCE	RANI CHANNAMMA UNIVERSITY	MCA
2019	10	BSC	SCIENCE	RANI CHANNAMMA UNIVERSITY	MSC
2019	2	BSC	SCIENCE	KARNATAKA STATE WOMENS UNIVERSITY VIJAYAPURA	MSC
2019	5	BSC	SCIENCE	GULBARGA UNIVERSITY	MSC
2019	4	BSC	SCIENCE	KARNATAK UNIVERSITY DHARWAD	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	4
Civil Services	1
Any Other	29
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FUN FAIR FROM COMMERCE DEPARTMENT	INSTITUTE LEVEL	90
FUN FAIR FROM ZOOLOGY DEPARTMENT	INSTITUTE LEVEL	40
QUIZ COMPETITION	INSTITUTE LEVEL	18
DEBATE COMPETITION	INSTITUTE LEVEL	15
ELOCUTION COMPETITION	INSTITUTE LEVEL	34
SHUTTLE BADMINTON FOR WOMEN SINGLE	INSTITUTE LEVEL	14
SHUTTLE BADMINTON FOR MEN DOUBLES	INSTITUTE LEVEL	12
SHUTTLE BADMINTON FOR MEN SINGLE	INSTITUTE LEVEL	14
KHO KHO	INSTITUTE LEVEL	135
WOMENS KABADDI	UNIVERSITY LEVEL	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	FIRST PLACE IN ZONAL KABADDI (MEN)	National	1	0	A1655405	ANAND D BILAGI (CAPTAIN)
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council The student council has a significant role to play in academic and administrative working of an institution on the other hand, it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. The MGVC college has Student Council. It has been actively involved in setting academic and administrative culture of our institution. The whole body of council has been constituted or formed on the basis merit in University Examinations. The meritorious students have been

chosen as class representatives, and the class representative elect their General Secretary. In this way institute follows democratic procedure in formulating the council. The council members have been actively involved in hosting various socio - cultural events in the college campus. Every year in our college cultural and sports and annual day has been organised with a major role of our students council. Apart from it the student council has registered a number of innovative suggestions for a smooth day to day administrative system. The institution also provides various platforms for the development of skills, updating knowledge, personality development and services to the society through various committees. The various committees are -

- Cultural Activity Committee
- Discipline Committee
- Sports Committee
- Library Committee
- Anti Ragging Committee
- Anti Sexual Harassment Committee
- Grievance Redressal Committee
- Women Empowerment Cell
- Career Guidance Cell
- Kannda Sangha
- Human Rights Forum
- Planning Forum
- Science Forum
- English Forum
- Heritage Club
- Commerce Association
- Campus Beautification Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association Contribution to the Institution MGVC College has registered alumni association. Reg No : DRVJ/1491/2018-19 Karnataka Co - Operative Societies registration act 1960. Alumni Association bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time its role in organising socio-cultural, educational and some other kinds of events in the college premises to strengthen its relation with the institute with the passing of each day. The Alumni Association of college was officially formed in the year 2003 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement processes of the institution. The alumni who have been successfully developing their services in various sectors formed the executive committee and went on putting its contribution to enhance the quality culture. The association organises a meeting in the first month each academic year. The association normally endeavours to formulate the student welfare scheme to benefit the needy students who come from lower economical groups. As a result of it the student's welfare scheme has even though a smaller but momentous contribution in the honour of students economical need. The association has very positive suggestions for NSS based activities to illustrate its social relevance. The alumni association in this way mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management exists in the institution the management is highest policy making body in the governance of the college views of the staff are received by the management in the their decision making process. The governing body of the institution comprises representatives from the management, principal and faculty member of the college with student representative recommendation of decision relating to students academics sports etc. Are discussed by the body. The management holds meetings with the Principal and Staff regularly to discuss for effective implementations of its policy decisions. Qualified and deserved staff is appointed as per the requirement of the institution. Meritorious students and staff are honoured by the management. The management extends its support for overall development of the institution. The principal acts as a link between the management and the employees of the institution. The principal receives the directions and instructions from the management and implements them effectively by holding the meetings with the faculty members. The various academic committees are formed. The principal encourages the staff members to organize seminars/conferences/workshops/ guest lectures in their concerned subjects and to attend orientation and refresher courses. All the faculty members have cordial relationship with the principal and IQAC for designing and implementation of quality policies. They encourage the students to participate intercollegiate competitions. All departments are permitted to conduct study tours, field trips, industrial visits etc. for overall development of student's personality. They motivate the students to participate in curricular and co-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• • The IQAC ensures quality in curriculum development through workshops and seminars, quiz, skill development programmes, Field work and education tours etc.</li> <li>• Presentation of seminar papers and project work for students</li> <li>• Effective feedback system</li> <li>• Regular faculty meeting on academic issues</li> <li>• Some of our faculty members are working as BOS and BOE members of the university and act as members in curriculum development.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• E - Learning access to internet facility</li> <li>• Learning through field work and excursion</li> <li>• Enhancement of learning skills of the students through Guest Lectures</li> <li>• Remedial Classes are arranged for slow learners to improve their academic performance whereas advanced learners are motivated by assigning class projects seminars, question bank which enable them to secure Ranks and Medals in the</li> </ul>

	<p>University Exams. • Special Lectures are organised at department level and also students are encouraged to undertake the projects. • Faculty members use ppt presentations, educational audios and videos to deliver their lectures.</p>
Examination and Evaluation	<p>• College has examination committee which prepares examination time table and continuous internal evaluation schedule every semester. • Internal examinations are conducted twice in each semester. • Class tests are conducted and the performance of the students in the internal test is made known to them. • Periodical Assignment and Seminars by students are being taken to assess their performance. • Maximum of 20 Marks are awarded as internal marks in every subject. • Some departments conducts objective type question tests for evaluation of the students.</p>
Research and Development	<p>• Research and development activities are monitored by the Research Committee in the college. • Motivates faculty members for research publication in peer reviewed journals. • Encourages them to present papers in State / National / International level Seminars. • Encourages the faculty members to publish books and articles with ISSN / ISBN. • Faculty is induced to participate in research methodology workshop.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Separate internet connection in Library to access the e - resources • The Librarian goes through News bulletins, News Papers and collect relevant news items pertaining to employment opportunities, socio - cultural issues, educational and current issues and displays on the bulletin board and also document them systematically. • Procurement of more equipments, teaching aids and books. • Provision of class rooms with smart boards and projectors. • Faculty members use ppt presentations, educational audios and videos to deliver their lectures. • OPAC Software system.</p>
Human Resource Management	<p>• Motivating and facilitating the faculty members to participate in orientation and refresher course with the financial support by the</p>

	<p>management. • Self appraisal of teachers through maintenance of academic dairy. • Maintenance of Grievance Redressal cell, Anti Ragging Cell and Sexual Harassment Committee. • Four of our faculty members have been evaluated under API as per UGC Regulations</p>
Industry Interaction / Collaboration	<p>• MOU is signed with Health Department, Karnataka Government, Muddebihal and Zoology department of our college. • Experts are invited from various fields to deliver guest lectures.</p>
Admission of Students	<p>• The institution follows the norms of Rani Channamma University, Belgavi and Government of Karnataka for admitting the students in the college. • The students admission details are recorded through online software provided by the Rani Channamma University, Belagavi • Along with admission the students provided with prospectus. • Admission committee is involved in persuading the students to opt for suitable courses.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• Implementation regular notice on board to the students</p>
Administration	<p>• Submission of Income tax through e - Portal • Internet facility in the Library</p>
Finance and Accounts	<p>• Computerised office and account section • Reception of Salary fund from Government through HRMS portal • Every year the institution undergoes financial auditing</p>
Student Admission and Support	<p>• Online examination Form submission. • Online Result declaration</p>
Examination	<p>• The college has separate examination committee which prepares the time - table for internal examination. • The IA Marks uploaded through online to the University. • The Hall Tickets of students are downloaded through University Online Software • Each Semester Examination Results are available in University website • Examination Revaluation / Recounting / Photocopy are handled through University Online Software</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year



Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Enhancement and Sustenance of Quality in Higher Education - The Role of IQAC		03/03/2019	03/03/2019	102	8
2018	One Day Training program on MS - Office	One Day Training program on MS - Office	23/09/2018	23/09/2018	0	18
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	22/10/2018	28/10/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLIC, Staff Cooperative Society, Gratuity, Family Pension, Maternity Leave, LIC, CL, OD, EL, FBF, Canteen Facility,	GSLIC, Staff Cooperative Society, Gratuity, Family Pension, Maternity Leave, LIC, CL, OD, EL, FBF, Canteen Facility,	Students Welfare fund, State Government Scholarships, Sanchi Honnamma Scholarships, NSP Scholarships, C V

Raman Scholarships,  
Endowment Prizes for  
students,

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well defined mechanism is force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit Internal Audit : The Internal Audit of the college is conducted annually by an approved auditor H.K. Veerbhadrappa and company chartered accountant accounted by the management who check the receipts and payments of college accounts. They submit audited statement of income and expenditure to the management for consideration and approval. External Audit : The office of the Joint Director, Collegiate education, Dharwad the accounts officers are empowered to conduct statutory external audit in the college. Audits carried out by the Government through Accountant General, Bangalore and Joint Director, Collegiate education, Dharwad ensure proper maintenance as per the statutes and guidelines. This report will be submitted to the Government for further consideration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr B M UNNIBHAVI	101111	For Conducting Seminar once in five years
No file uploaded.		

6.4.3 – Total corpus fund generated

3114492

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organised meeting of Parents and Teachers Associations Oral Suggestions of the parents are received and implemented

6.5.3 – Development programmes for support staff (at least three)

One Day Training for Non Teaching Staff on MS Office

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Conduct of Workshop on IRP
- Institutional level Seminar on Conservation Indian Culture and Heritage
- Faculty development program One day National Level Seminar Enhancement and Sustenance of Quality in Higher Education
- Health Awareness Program
- Organised Rani Channamma University Zonal Women Kabaddi Meet on 13-10-2018.
- One Day Orientation Program for Government officials Muddebihal and Basavan Bagewadi taluks on TDS under GST Law in association with Commercial Tax department Mddebihal on 24-09-2018.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	21/06/2018	200
2018	PARTICIPATION IN WORLD YOGA DAY	21/06/2018	21/06/2018	21/06/2018	11
2018	PRO KABADDI SEASON - 1	10/08/2018	10/08/2018	10/08/2018	108
2018	HEALTH AWARENESS PROGRAM	16/06/2018	16/08/2018	16/08/2018	126
2018	COACHING FOR COMPETITIVE EXAMS	27/08/2018	27/08/2018	27/08/2018	150
2018	ELOUCATION COMPETITION	30/08/2018	30/08/2018	30/08/2018	64
2018	AWARENESS PROGRAM ABOUT THE IMPORTANCE OF FOREST	11/10/2018	11/10/2018	11/10/2018	150
2018	RCU ZONAL LEVEL WOMENS KABADDI MEET	13/10/2018	13/10/2018	13/10/2018	60
2019	ALUMNI MEET	10/01/2019	10/01/2019	10/01/2019	14
2019	INSTITUTIONAL LEVEL SEMINAR ON CONSERVATION OF INDIAN CULTURE AND HERITAGE	22/01/2019	22/01/2019	22/01/2019	170

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

GENDER EQUITY	28/03/2019	28/03/2019	171	2
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Annual Power Requirement met by Renewable Energy sources is : 0.6 KWH  
 Percentage of Annual power requirements met through LED Bulbs : 32.5 Campaign on Plastic Ban Abhiyan Swach Bharat Abhiyan Special Lecture on importance of Forest Special Lecture on use of Plastic and its consequences

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/06/2018	2	Health Awareness Program	General Health Issues	130
2018	1	1	08/09/2018	3	Special Lecture on Use of Plastic and its consequences	To Reduce the Air Pollution	64
2018	1	1	25/07/2018	4	Swach Bharat Abhiyan	To promote hygienic	75
2019	1	1	25/02/2019	3	HIV AWARENESS PROGRAM	AIDS AWARENESS	165
2019	1	1	28/03/2019	2	GENDER EQUITY PROGRAM	GENDER EQUITY	135

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROSPECTUS AND A HANDBOOK CODE OF CONDUCT	05/05/2018	<ul style="list-style-type: none"> <li>A Handbook of Code of Conduct is included in the prospectus and it is distributed among the stakeholders of the college, the very purpose of this is to guide and regulate the activities</li> </ul>

of the stake holders. • This consists code of conduct for Principal, Teaching Staff, Non Teaching Staff and students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Moral Discourse in the Punyasmarne of Matoshree Gangamma	29/01/2019	29/01/2019	200
NATIONAL INTEGRATION DAY	20/08/2018	20/08/2018	200
CELEBRATION OF GANDHI JAYANTI	02/10/2018	02/10/2018	50
CELEBRATION TEACHERS DAY	05/09/2018	05/09/2018	120
CELEBRATION OF SWAMI VIVEKANAND JAYANTI	12/01/2019	12/01/2019	53
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Energy is used in the Campus and the Hostel
Tree Plantation in the Campus and Hostel
Awareness Program on Ban of Plastic
Swachta Abhiyan
Special Lecture on Importance of Forest

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : Health Awareness Programme 2. Goal : The goal of the Health Awareness Programme is to sensitise students and staff about the importance of health care and promote better health. 3. The Contact : Health Awareness is increasingly important issue now a days there is a common saying the health and healthy people for Healthy and wealthy Nation. Therefore UNO resorted to special programme i.e Health for All. Prevention is better than cure is the main motto of our Health Awareness Programme. Health Awareness is understood as the pursuit of optimum health which is often referred to as wellness. Due to Lack of Exposure to the general health care information people normally becoming prone to several diseases. This programme is formalized approach to preventive healthcare that can positively affect lifestyles of individuals and reduce health care cost individuals who are aware of the importance of health healthy life style and are educated with current health risk information tend to take more responsibility for their own health. 4. Objectives a. Disseminate sound health information. b. Enable students and staff to identify their health problems and needs. c. To build normal health trends. d. Health risk reduction. e. Awareness about different diseases and causative organisms. f. Preventive measures against different diseases. g. Knowledge about healthy, hygienic food and safe drinking water. h. Improve physical, mental social health. 5. Practice: The practice is that of creating

health awareness among students and staffs of our college. As a part of this programme four resource persons focused on different health issues. The chief guest of the programme Dr. Satish B Tiwari, THO, Govt. Hospital Muddebihal has given some ideas about the maintenance of general health like sanitation, hygienic food, safe drinking water etc. He also advised to avoid contaminated food and water that affect body. The Chief Medical Officer Dr. Anil K Shegunshi, Govt. Hospital Muddebihal explained about sanitation to avoid infections and also highlighted the importance of physical fitness and hygienic food etc. Sri. T.S. Patil, Counselor, Govt. Hospital, Muddebihal explained about AIDS and its causes, Symptoms, Impact, remedies and also suggested preventive measures. Sri. M.S. Goudar , Health Assistant, Govt. Hospital, Muddebihal focused on Fileria which is vector borne disease transmitted by culex mosquito and the causes of cancer and its symptoms. Sri. R.C. Rudrawadi, Maeria Technical Supervisor, Govt. Hospital Muddebihal gave a demo with models and explained in detail about Maleria and Dengue infections, its causative organisms, the vector of Maleria female Anopheles mosquito, the vector of Dengue Aedes a egypti(Tiger Mosquito) and chikungunya, its symptom and remedies. All session were informative interesting and interactive in which students and staff activily participated and clarified their doubts. The students and staff are equipped with all the general health information through this valuable programme.

6. Obstacles : a. Non Availability of Doctors and Staff. b. Time Constraint - Doctors need to attend patient any time. 7. Strategies adopted to overcome the obstacles. : a. Frequent consultation with Doctors. b. Scheduling and re - scheduling the programme as per the convenience of Doctors. 8. Evidence of Success : a. 100 of involvement of the participants in the programme. b. Positive feedback from the participants c. Practical examples and case studies through LCD and Demo. d. It is indispensable that the credible and authentic professionals delivered the programme. 9. Impact of Practice : a. All sessions were informative and interactive b. Students and staff actively participated and clarified their doubts. c. Our college students and staff are equipped with all the general health information through this health awareness programme. 10. Resources Required: Human resources are the major source needed to organize this programme. A very socially conscious and motivated Doctors, Counselors and technical supervisors have ensured the success of health awareness programme. Institutional sound support for organizing the programme. 11. Contact Details : Name of the Principal : Prof. A.B. Kulkarni Name of the Institution : MGVC Arts, Commerce and Science College, Muddebihal City : Muddebihal Pincode : 586212 Reaccredited Status : "B:" with 2.58 CGPA (3rd Cycle) College Phone : 08356 - 220329 Website : www.mgvcmb.com Mobile : 9448751249 E - Mail : princmgvc@gmail.com Contact Person : Dr. B.A. Guli Contact Number : 9535929767 Title of the Program : Empowerment of the Students through Skill Development Program Goal : To enhance the employability of the students graduating from regular academic courses by introducing additional skill acquisition programs along with regular study the idea is to impart the live skills required to get in current job market.

Objectives : • To Equip with the students special skills required by current job market. • To enhance the employability of students • To prepare the students for competitive exams • Self Employment The Context : Skills and knowledge are the driving forces of economic growth and social development for any country. In the Higher Education knowledge and skills are required for a diversity of employment needs. Our present Higher Education has lagging behind to make its of our country employable as per the need of the employer due to low skill quotient therefore efforts are being made to empower our students through skill development programs. The Practice : Our College strives for transforming and empowering students who come from diverse and rural backgrounds especially from unprivileged sections. One of the best practices of our college is empowerment of students through skill development program, nurturing the potential of students, enabling them, empowering them to carve

their unique paths. It helps to facilitate self growth and actualization of potential of the students through different ways of empowerment and competence building. Our college has managed uplift its unprivileged mentees to be self reliant and career oriented. Under the guidance of IQAC some strategies are used for disseminating information on the effective methods of skills enhancement. They are as follows : The certificate course in Handicrafts Skills is organized in our college by Women's Forum for girl students from March 06th to 19th March 2019 in association with Shri Sangameshwar Grameen Vividoddeshgala Shaiskanik Samste® NGO , Muddebihal. This is the self employment oriented training course during 31 hours of training period the trainer smt. Jyoti Basavaraj Trained our students about special skills need to prepare different types of Toys like Teddy Bear, Dog, Rabbit etc. These things can be prepared by students at their home itself. Basic skills acquainted with may help them to achieve self reliance and enter the job market. To equip students with aptitude reasoning, quantitative and analytical skills IQAC organized some skill enhancement programs like guidance for competitive exams, coaching for competitive exams and awareness programs. The target coaching center Dharwad Aryabhat Academy, Vijayapur and BIMS, Bagalkot are the important agencies involved in this endeavor. Most of our students learnt special skills to prepare for competitive exams. The life skills program jointly organized by IQAC, Youth Empowerment and Sports department, Karnataka and NIMHANS, Bangalore is really a fruitful to our students. The students equipped with these special skills are readily available for the present job market. Evidence of Success :

- Students are motivated to take up competitive exams
- Some students cleared the state competitive exams
- Appreciation from students are the evidences

Problems Encountered : • Student's reluctance to attend the programs. • Timely availability of the experts. Resources Required : • Human Resources to train the students. • ICT enabled Seminar Hall. • Financial Support by the Management. Contact Details : Name of the Principal : Prof. A.B. Kulkarni Name of the Institution : MGVC Arts, Commerce and Science College, Muddebihal City : Muddebihal Pincode : 586212 Reaccredited Status : "B:" with 2.58 CGPA (3rd Cycle) College Phone : 08356 - 220329 Website : www.mgvcmbml.com Mobile : 9448751249 E - Mail : princmgvc@gmail.com Contact Person : Dr. B.A. Guli Contact Number : 9535929767

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mgvcmbml.com/Sumedha/userfiles/file/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shreemati Gangamma Veerappa Chiniwar Vidya Prasarak Trust was established in 1967 out of the benevolent donation given by Shreemati Gangamma Chiniwar of Muddebihal. A Childless Shreemati Gangamma Chiniwar, through this gesture became an ever memorable great "Matoshri" of thousands of children. The college has adequate infrastructure with an excellent ambience. The campus is spread over 17.4 acres. it has spacious class rooms, well equipped laboratories, girls hostel, separate library building, gym, indoor and outdoor sports facilities, an open air theatre, well equipped conference hall, a lush green garden with trees, medicinal plants and green house are providing natural beauty and environmental ambience to the campus. The institution is very proud to have Dr. Satish S Jigjinni M.D. as a chairman of our trust, who served as Vice Chancellor of BLDEA's Medical University, Vijayapur. He motivates all our staff members. The college is located in backward rural area of Vijayapur District and caters mainly to the rural students. The college provides co-education to all sections of the society. It fulfils the need and thrust of the rural

background students. Most of the students enrolled belong to scheduled caste, scheduled tribe and OBC sections. Among them about 67 are women students. Scholarship facilities are provided to these students. Special guest lectures provided in each subjects. Many cells, forums, associations and sangha's are working throughout the year for the all round development of the students. Many philanthropists of our area and alumni's instituted varieties of endowment prizes for the toppers. During the last three years some students stood first rank to Rani Channamma University and many secured Gold Medals in various subjects.

Provide the weblink of the institution

<http://www.mgvcmbl.com/Sumedha/userfiles/file/Institutional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

A Future plan for the college is prepared by the IQAC for the year 2019-20 under the guidance of principal and Management. Our college planned to execute the following programs as much as possible in the next academic year. Introducing Certificate courses in other departments. Increasing the number of MoU's. Workshop for students on skill development. Organisation of National Level Seminar. Workshop on Competitive Exams. Helping Farmers by providing water and soil test reports free of cost. Capability building programs for teaching and non teaching staff. Organisation Health awareness program. Organisation of Road Safety Awareness Program.